

# GLASSBORO NOTES

For the end of the week of: October 27, 2014

Please visit [www.vstauffer.com](http://www.vstauffer.com) for documents and helpful information.

The 2<sup>nd</sup> grade blog can be found at: <http://2craddock.blogspot.com>

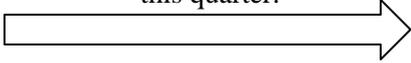
## HAPPY HALLOWEEN!

**MANY THANKS** to the parents who planned and provided a great Fall Festival celebration for our students!

**PRINCIPAL PAL LUNCH:** Our date is scheduled for Thursday, November 20<sup>th</sup>.

### READING & Grammar

These are the fiction & nonfiction reading skills we are focusing on this quarter.



Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text; Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text; Identify the main purpose of a text, including what the author wants to **answer, explain, or describe**; Describe how words and phrases supply rhythm and meaning in a story, poem, or song; Describe how characters in a story respond to major events and challenges; Describe the overall structure of a story including describing how the beginning introduces the story and the ending concludes the action.

### Math

After enjoying the story **The Greedy Triangle**, students explored the attributes of shapes and angles.

### Word Study/

### Writing Workshop

**Word Study:** I have attached a DSA (Developmental Spelling Assessment) Spelling Stages Chart for your reference. Anything with a 2 means these are the skills we will focus on in 2<sup>nd</sup> grade. However, I am “sprinkling” in some additional practice with skills that I think are important for students! For example, after analyzing work for many weeks, I have noticed that words with doubling (run = running) and e-drop (bake = baking) are frequently misspelled, so I did some mini lessons on these skills! I am hopeful that the information will stick with students even though they are challenging concepts! **Writing:** Our new unit is informative writing! We conducted an experiment and students wrote a lab report!

### Idiom & Root of the Week

**Idiom:** “Between a Rock and a Hard Place” **Root:** dent = tooth

### A+ Attitudes = A+ Students

To support the theme of our Caring Classroom Community of Learners, we will be focusing on Character Development. For the month of October, the A+ Attitude will be **RESPONSIBILITY**: Taking charge of important duties and actions. A person who is responsible is sensible and can be trusted.

### Social Studies

Students explored events from the past and analyzed timelines.

### “CRAFTIVITY”

Students enjoyed a great Fall Festival party! THANK YOU!

### SPARK SOME DISCUSSION

 Be sure to ask your child about the car/ramp experiment we conducted in class!

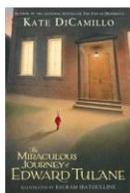
### Quote for the Week

“The secret of education lies within the pupil.” Ralph Waldo Emerson

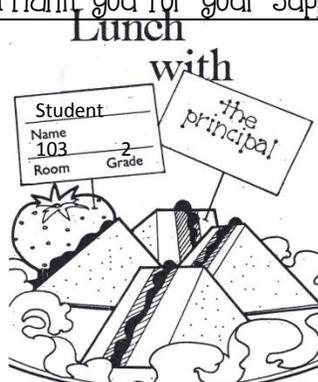
### IMPORTANT DATES

**November:** 6/11 = Conferences; 13 = Dads-n-Donuts; 14 = Fall Picture Retakes; 20 = Principal Pal Lunch; 26-28 = Autumn Break

That's all for now. Thank you for your support. Make it a great week!



Ask your child what challenges Edward/Susanna/Malone/Clyde is working to overcome!



November 20, 2014

Date

### Geometric Shapes

