



# Classroom Notes

For the week of: September 1, 2014

Please visit [www.vstauffer.com](http://www.vstauffer.com) for documents and helpful information.

The 2<sup>nd</sup> grade blog can be found on the Craddock site.

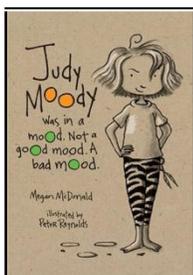


<p><b>R E A D I N G &amp; Grammar</b></p>	<p>Students are learning to “read with a pencil” and code material. We have been focusing on identifying text features, interesting/new vocabulary words, making text to self connections, and MORE! We have also been exploring sentences, subjects, and predicates.</p>
<p><b>Math</b></p>	<p>Our math block includes fluency and computational skills practice as well as a focused skill task. We have been exploring place value, skip counting by 2’s, 5’s, and 10’s, writing numbers using standard (528) and expanded (500+20+8) form, and even &amp; odd numbers.</p>
<p><i>Word Study/Writing/</i></p>	<p>Students completed a preassessment on narrative writing. Many thanks to author Mr. VanRaepenbusch for spending time with the students sharing information about being a writer. Students wrote a thank you letter to Mr. V.!</p>
<p><i>Social Studies</i></p>	<p>Citizenship is a focus for the beginning of the school year. We have discussed Rights and Responsibilities. Craddock’s new behavior program will begin on Monday.</p>
<p><b>T E C H N O L O G Y</b></p>	<p>In the computer lab, students learned how to access my web site and links page. They chose various activities to work on including 100’s chart and tens frame tasks! *Storia is experiencing difficulty but we hope to have full access by Sept 30<sup>th</sup>. Sumdog is up and running! ☺</p>
<p><b>A+ Attitudes = A+ Students</b></p>	<p>To support the theme of our Caring Classroom Community of Learners, we will be focusing on Character Development. For the month of September, the A+ Attitude will be <b>CITIZENSHIP</b>: Do your share to make your school and community better • Cooperate • Get involved in community affairs • Stay informed; vote • Be a good neighbor • Obey laws and rules • Respect authority • Protect the environment</p>
<p><b>SPARK SOME DISCUSSION</b></p>	<p>Be sure to ask your child about the activities completed in art, music, library, and physical education! Our specials work very hard to make learning meaningful and fun for students! Also – ask about bus evacuation!</p>
<p><i>Quote for the Week</i></p>	<p>"It takes three kinds of responsibilities for children to become well rounded citizens: taking care of themselves, giving back to the community of people who give to them, and serving people who can't give back." --<i>Unknown</i></p>
<p><b>Idiom &amp; Root of the Week</b></p>	<p>For the first week of school students explored “<b>Hold your horses</b>” and <b>aqua</b>. This week: “<b>A needle in a haystack</b>” and <b>astro</b>.</p>
<p><b>IMPORTANT DATES</b></p>	<p>September 11<sup>th</sup>: Ice Cream Social @ Leighton – 6:00-8:00 PM</p>
<p><i>That's all for now. Thank you for your support. Make it a great week!</i></p>	



**Ask your child:**

Why was Judy in a bad mood?



I CAN Statements for Reading

**Ask** and answer questions (*who, what, when, where, why, and how* for **fiction** and **nonfiction** text)

**Describe** how characters in a story respond to major events

**Use** illustrations and words to understand the characters, setting, and plot

**Identify** the main topic and recall key details of a multiparagraph text (*Nonfiction*)

**Identify** and use various text features to locate key facts

